

Sample Agenda

CGOM-COSEE AGENDA

June 18-23, 2006

CEDAR KEY, FL

SUNDAY

2:00 pm - 2:30 pm	Check-in
2:30 pm - 3:00 pm	Welcome/Introductions
3:00 pm - 4:20 pm	Institute Orientation
4:20 pm - 5:00 pm	Orientation to Cedar Key
5:00 pm - 6:00 pm	Check into Condos
6:00 pm	Reception - Social, snacks, refreshments
7:30 pm	Dinner on own

MONDAY

8:00 am - 9:15 am	Introduction to Field Methodologies
9:15 am - 10:15 am	Salt Marsh Ecology
10:30 am - 11:20 am	Fisheries and the Health of Coastal Salt Marshes
11:20 am - 11:30 am	Orientation to afternoon activities
1:30 pm - 3:30 pm	Exploring Salt Marsh habitats (via kayaks)
4:00 pm - 5:15 pm	Salt Marsh Transects and Oyster communities (field)
5:15 pm - 6:45 pm	Dinner on own/Journal Writing
7:00 pm - 9:00 pm	Evening Sessions - Reflection on field activities, <u>scientists presentations</u> , orientation to next day's activities

TUESDAY

8:00 am - 9:00 am	Using Field Equipment
9:00 am - 12:30 pm	Boat Trip to Atsena Otie Key/Grassy Key (field)
2:00 pm - 2:30 pm	Debrief/Reflection/Review on morning's activities
2:30 pm - 3:30 pm	Sea Grass Ecology
3:45 pm - 4:45 pm	Marine Invasives in the Gulf of Mexico
5:00 pm - 6:45 pm	Dinner on own (reflect in journals)
7:00 pm - 7:30 pm	Evening Session - Discuss/Work on Lesson Plans, <u>scientists presentation</u> , orientation to next day's activities

WEDNESDAY

8:00 am - 2:30 pm	Sea Horse Key Boat Trip/Marine Lab (water quality data, plankton, benthic flora and fauna, lab tour, etc.)
2:30 pm - 5:00 pm	Work on lesson plan for Institute, Journals
3:30 pm - 5:00 pm	OPTIONAL Field Activity: Mud Flat Walk
5:00 pm - 6:45 pm	Dinner on Own
7:00 pm - 9:00 pm	Evening Session: Debrief Day's Activities/Data analysis/Discussion, scientists presentations, work on lesson plans <i>OR optional activity - Fish printing, Making a 3-D Fish, or Shark awareness activities</i>

THURSDAY

8:00 am - 9:00 am	Marine Education Resources and Who's Who in Marine Science Education
9:00 am - 10:00 am	Linking Sunshine State Standards and Ocean Literacy to Informal Education
10:15 am - 11:15 pm	The Role of Field Experiences in Youth Education and Development
11:15 am - 12:00 pm	Group Discusses Lesson Plans/Professional Development Presentations
1:15 pm - 3:30 pm	Clam Aquaculture, Technology, and tour of Clam Operations
3:30 pm - 5:30 pm	Work on Lesson Plan Activity
5:30 pm - 7:00 pm	Clam Bake!
7:00 pm - ?	Work on lesson plans/ideas for professional development

FRIDAY

7:30 am - 8:15 am	Check-out of condos
8:30 am - 9:00 am	Florida Fish and Wildlife Education Programs
9:00 am - 11:30 am	Lesson Plan Presentations
11:30 am - 12:00 am	Sharing Professional Development Plans/Ideas
12:30 am - 1:30 pm	Institute Follow-up (forms, stipends, evaluations, etc.)
1:30 pm - 2:00 pm	Orientation to Online Component - Satellite Broadcast
2:00 pm - 2:30 pm	Institute Wrap-up